



William Murdoch Primary School Home Learning Resource Week 5

Year 6

Weekly Maths Tasks

Day 1:

This task needs your KS2 Maths Revision Book. Section Four deals with Measures. Read through pages 62 to 66; this covers units and conversions- know how to convert from kilometres, to metres, to centimetres and to millimetres. The section then goes to perimeter- this is the distance around a shape; you also need to think about compound shapes and how to calculate the perimeter for these.

Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

Day 2:

Navigate to the following website and watch the video on fractions.

<https://whiterosemaths.com/homelearning/year-6/>
Have a go at the questions for week beginning 4th May. Make sure you watch the video first as it explains the problem and solution very well.

Day 3:

Problem of the day.

Have a go at the last 5 days problems. Make sure you attempt both pages – the blue pages are a little harder. Tackle the blue pages.

<https://whiterosemaths.com/resources/classroom-resources/problems/>

Day 4:

Daily [arithmetic](#) for different areas of maths. You should aim to work on level 4, 5 and 6 activities. Select digit values; note your answers and check at the end.

Day 5:

On My Maths, complete tasks Mixed Assessments 1 –8 if you haven't done so already; news tasks for this week are Negative numbers, and Negative Numbers in Context.

Weekly Reading Task

Day 1:

This task needs your KS2 English Revision Book. Section Three deals sentences and tenses. Read through from pages 30 to 35. These pages deal with: statements, questions and commands; subordinate clauses, noun phrases and adverbial phrases; relative pronouns and conjunctions. Make sure you fully understand the difference between main and subordinate clauses. Page 35 deals with active and passive sentences; remember the focus of the sentence will shift for each type, from subject to object.

Day 2:

There are stories for you to read from [Amazon](#). The stories are free - you just need an Amazon account.

This week we suggest the children's classic 'Under the Lilacs' by Louisa May Alcott.

The story is about two girls, Bab and Betty Moss, Miss Celia, a circus runaway, Ben Brown, and his dog Sancho. When Bab and Betty decide to have a tea party with their dolls a mysterious dog comes and steals their prized cake. The girls find a circus run-away, Ben Brown, hiding in their play barn. Ben is a horse master, so when the Mosses take Ben in, they find him work at a neighbour's house driving cows.

Eventually Ben finds out his beloved father is dead. Miss Celia, a neighbour, comforts him and finally offers to let Ben stay with her and her fourteen-year-old brother Thornton. Many adventures and summer-happenings go on in Celia's house, as Ben slowly finds his place among his friends.

Day 3:

Complete a book review on one of the books you have read. Write it up in your homework book.

Day 4:

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

Day 5:

Design an alternative front cover for one of your favourite books. Be creative!

Weekly Phonics/Spellings Task

Weekly Writing Task

Day 1:

Practise spellings on [Spelling Frame](#) . Go to Section 49, 50 and 51 and try out the tests.

Day 2:

Suffixes	'tion' words
beautiful	competition
carefully	completion
colourful	destination
deceitful	direction
effortless	foundations
hopeful	generation
regardless	invention
skilful	opposition
successful	pollution
wonderful	question

Practise the spellings using 'look, write, cover, check'

Day 3

Create a vocabulary bank to describe a setting or a problem. For example, 'overwhelmed', 'informative', 'interesting'. This word bank will help you with the writing task this week.

Day 4:

[Common Exception Words](#). Click the link and navigate to page 23 - Year 5/ 6 Common Exception Words . Then choose 5 Common Exception words. Once you have chosen your words, write the definition of each word before writing the word within a sentence. You can also find a synonym and antonym for each word.

Day 5:

These are hyphenated words with a prefix. Understand what they mean and how you would use them. Attempt to write a sentence using each.

Day 1:

You should have an activity booklet (front title 'Spring-Themed Maths Activity Booklet'); the 2nd part of the booklet has different English activities. Creative Task : A First Visit. This task involves writing a recount of your first visit to a new place. Write about a recent visit to a new place; if you can't think of one you could always write about our trip to the Black Country Living Museum.

- Why did you visit the place? Was it a family trip? Was it a school trip? Was it with friends?
- What was the purpose of your trip? Was it for research? Was it for fun? Or maybe a bit of both?
- Think about how you felt before embarking on the visit. Were you looking forward to it? Did you think it was going to be boring or exciting? Did the visit live up to how you thought it was going to be, or maybe were you a little underwhelmed?
- Think about the key parts of the visit and be able to summarise them for your reader. Try to keep a balance- do not write too much about one aspect, and hardly anything for another.
- think about your audience. They may not be familiar with the nature of your visit, so explain a little more where you need to. Remember to 'show not tell'
- Remember to check through your work. Check spelling. punctuation and grammar. Try to use a thesaurus (online) for improving your vocabulary.

Day 2:

Make notes on the following -

- The day you went, with approximate timings of your arrival and departure (you don't need to be exact)
- The people that went with you

1. co-operate
2. co-ordinate
3. co-own
4. co-author
5. re-enter
6. re-educate
7. re-examine
8. re-evaluate
9. re-energise
10. re-elect

- The highlights of the trip / visit
- Any issues or problems during the day, and how you overcame them
- How you felt after you left

Day 3:

Read through these PowerPoints [writing help](#) to guide you. Try to not over-write.

Day 4:

Remember to be objective and not too opinionated.

- If you found parts of the visit boring, it does not mean others will. Think about your whole audience e.g. if you visited Warwick Castle, you may have found a show 'boring', but younger children may have been excited.
- Think about the facilities offered e.g. food availability, toilets, disabled access and parking, Was there a problem with any of these. You don't have to go into depth, just mention any issues.
- Ask questions- what could be improved for the whole experience e.g. more activities, more food availability, cheaper prices, less queues.
- Make a recommendation overall, would you advise your audience to visit, and if so why? Or conversely why not?
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Day 4:

Read through your writing from yesterday. Check your work for spelling and grammatical errors. Up-level your work by including multi-clause sentences, synonyms and descriptive techniques.

Day 5:

Re-draft your writing correcting any errors identified from yesterday. Remember, your handwriting should be neat and joined up. Once you have completed your final draft, ask an adult to read your work with you.

Learning Project- to be completed throughout the week: World War 2

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is World War II. It aims to explore the different aspects of WWII including the Air Raid sirens, Battle of Britain and Campaigns.

The Air Raid Siren – People were warned of a likely air raid by loud sirens, positioned in different parts of towns and cities. During the blitz, they became an almost daily part of life.

The sirens made a very loud and long signal or warning sound. For an alert, the siren sound pitch rose and fell alternately. The All Clear was a continuous sound from the siren. Not every alert brought a raid, and sometimes raids happened when no alert had sounded.

How do you think people felt on hearing the sirens frequently? What thoughts and emotions went through their minds?

<http://www.primaryhomeworkhelp.co.uk/war/blitz.htm>

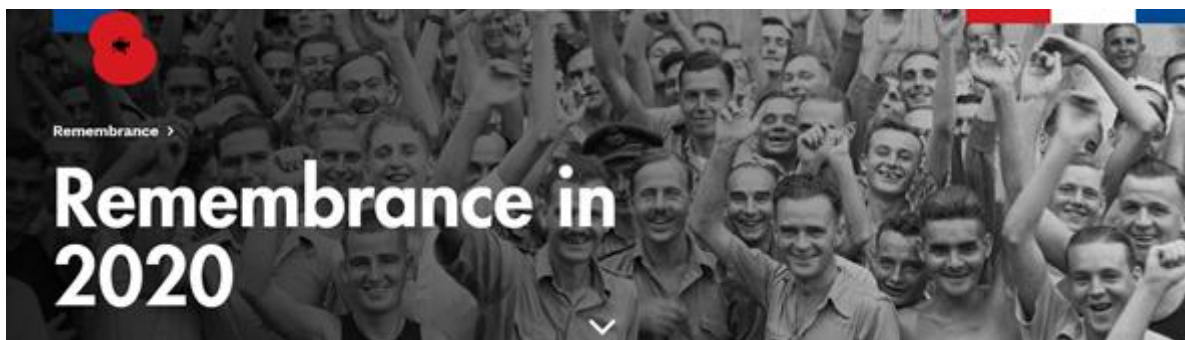
<https://spartacus-educational.com/2WWSirens.htm>

Battle of Britain – Battle of Britain is the name commonly given to the effort by the Luftwaffe to gain air superiority over the Royal Air Force (RAF), before a planned sea and airborne invasion of Britain during the Second World War. The Luftwaffe tried to destroy the Royal Air Force.

Watch the following video that explains what the Battle of Britain was.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-battle-of-britain-and-beyond/zrk847h>

<http://www.primaryhomeworkhelp.co.uk/war/battleofbritain.htm>



[Remembrance in 2020](#)

The 75th anniversary of VE day is being marked next Friday 8th May. Please read through the website, and also look out for Queen's address to the nation on the same day.

<https://www.britishlegion.org.uk/>

Additional learning resources parents may wish to use:

Twinkl - <https://www.twinkl.co.uk/>

To access these resources, click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

50 educational YouTube channels:<https://www.teachingpacks.co.uk/>

There are a range of videos to extend your learning in many areas across different subjects. Why not take advantage of these free resources to help you discover more about a wide range of subjects and topics.

BBC iPlayer

There are daily episodes on BBC Bitesize that have videos on a range of subjects, mainly English and maths.

<https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds>

First News newspaper:

https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_724.pdf