

# William Murdoch Primary School Home Learning Resource Week 6

## Year 6

### Weekly Maths Tasks

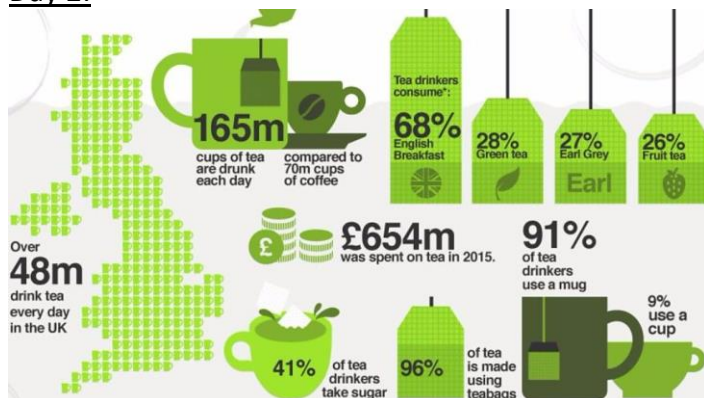
### Weekly Reading Task

#### Day 1:

This task needs your KS2 Maths Revision Book. Section Five deals with Measures. Speed read through pages 62 to 67 (from last week); this covers units and conversions and perimeter, including compound shapes. Read through from page 68 to 73; these pages cover calculating the area of triangles, parallelograms and the volume of shapes. Then have a go at the questions from page 74 to 75. Once you have completed the questions, check your answers and look back at the revision pages if you need to.

Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

#### Day 2:



Have a look at the above information. Have a go at the questions.

1. Compare the tea drunk against coffee per day and convert to percentages. (add the 2 amounts together first)
2. For all the types of tea drunk convert them into decimal numbers.
3. Round the amount of tea drunk in mugs and cups to the nearest 10. Then convert them into a fraction.
4. For the amount spent on tea in 2015, how much is this in 5 pence pieces?
5. How much tea is drunk in a week, in a month, and in a year?

#### Day 1:

This task needs your KS2 English Revision Book. Section Three deals with sentences and tenses. Speed read through from page 30 to 35. These pages deal with statements, questions and commands, subordinate clauses, noun phrases and adverbial phrases, relative pronouns, conjunctions and the active and passive voice. Read from page 36 to 40. These deal with tenses, formal and informal writing and both standard and non-standard English. Then have a go at the questions from page 41 to 43. Have a look at the answers and see where you need a bit more revision.

#### Day 2:

There are stories for you to read from [Amazon](#). The stories are free - you just need an Amazon account.

This week we suggest the children's classic 'The Wonderful Wizard of Oz' by Lyman Frank Baum.

Swept away by a cyclone from the Kansas prairies to the Land of Oz, Dorothy and her dog, Toto, must find their way home. Travelling to the Emerald City with a new band of friends—the Scarecrow, the Tin Woodman, and the Cowardly Lion—Dorothy's fate is in the hands of a great and terrible wizard. But a wicked enemy stands in her way.

For readers familiar only with the iconic 1939 film, delightful surprises are in store along Baum's original yellow brick road. Considered "America's first fairy tale," The Wonderful Wizard of Oz has found a home in the collective imagination of the entire world.

#### Day 3:

Complete a book review on one of the books you have read. Write it up in your homework book.

#### Day 4:

Day 3:

Navigate to the following website.

<https://whiterosemaths.com/homelearning/year-6/>

Have a go at the questions for week beginning 11th May. Make sure you watch the video first as it explains the problem and solution very well.

Problem of the day.

Have a go at the last 5 days problems. Make sure you attempt both pages – the blue pages are a little harder. Tackle the blue pages.

<https://whiterosemaths.com/resources/classroom-resources/problems/>

Day 4:

Daily [arithmetic](#) for different areas of maths. You should aim to work on level 4, 5 and 6 activities.

Select digit values, note your answers and check at the end.

Day 5:

On My Maths, complete tasks Mixed Assessments 1 – 8 if you haven't done so already; news tasks for this week are Very Big Numbers, Rounding and Place Value beyond 10,000.

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

Day 5:



Shakespeare Zone

The Shakespeare Learning Zone gives you loads of information about Shakespeare's plays. You'll find key facts, key scenes, pictures from past productions, videos of actors and directors working on and performing the plays and find out about all the main characters and how they relate to each other.

<https://www.rsc.org.uk/shakespeare-learning-zone/hamlet>.



This week we will start by looking at Hamlet. Go to the Green Section Level 1. Go through the plot, and then test yourself to sequence in the correct order. Also have a go at the character quiz- click on the correct character that goes with the question. Also test yourself on language terms

**Weekly Phonics/Spellings Task**

Day 1:

Practise spellings on [Spelling Frame](#) . Go to Section 52, 53 and 54 and try out the tests.

Day 2:

**Weekly Writing Task**

Day 1:

***When I am famous...***

"In the future, everyone will be famous for 15 minutes" - Andy Warhol.

This is a famous quote from many years ago, and it relates to how anyone can be famous for a very short amount of time - with social media someone may be trending globally, but then this disappears to nothing after a very short time.

Do you think this is true?

Think what it is like to be famous, and what

### Prefixes

advertise  
almost  
believe  
contest  
contestant  
destructive  
disappeared  
disturbed  
encounter  
encourage  
ensure

important  
injured  
inspecting  
invention  
involved  
preserve  
prevent  
produce  
together  
transformed  
transported  
uncoiled  
unusual

Practise the spellings using 'look, write, cover, check'

#### Day 3

Create a vocabulary bank to describe a setting or a problem. For example, 'unexpected', 'immense', 'life-changing'. This word bank will help you with the writing task this week.

#### Day 4:

[Common Exception Words](#). Click the link and navigate to page 23 - Year 5/ 6 Common Exception Words . Then choose 5 Common Exception words. Once you have chosen your words, write the definition of each word before writing the word within a sentence. You can also find a synonym and antonym for each word.

#### Day 5:

These are words that join compound adjectives to make the meaning or the word clearer.

1. man-eating
2. little-used
3. rock-bottom
4. wide-eyed
5. pig-headed
6. tight-fisted
7. cold-hearted
8. stone-faced
9. green-eyed
10. short-tempered

does it mean to be famous?

Would you like to be famous? What would you like to be famous for?

Jot down some ideas for the following:

- If you were famous, think of one single reason only e.g. singer, writer, actor, politician, inventor?
- Think about how you came famous? Were you discovered accidentally, did you enter a competition, or was it something you chose to do?
- At what time in your life did you become famous? As a child, a teenager, or maybe later as an adult.
- What has fame bought you? Money? Popularity? Happiness, or maybe sadness
- How long did the fame last?
- Think about the emotions from becoming famous to then losing the fame- this is something you will have to stick to as it develops your writing

#### Day 2:

Think about your writing structure- this is a guide which you can use

- Start your first paragraph based on what life was like before you were famous. Give your reader a setting for where you were and what you were before your rise to fame.
- For your second paragraph talk about the 'trigger' that leads you on your way to fame - that could be becoming famous on YouTube as a singer, to win a competition like BGT, or maybe as a footballer, getting signed by a big club like record league winners Manchester United or Everton!
- For your third paragraph move onto how you handle the immediate fame? What changes the most? Your friends. Do you move to a new house? What do

you spend your money on?

Day 3:

(continue from yesterday)

- For your fourth paragraph discuss what life is like at the height of being famous. Think about emotions. Think about how the fame has changed everything about your life.
- For your fifth paragraph there needs to be a change. There could be a shift in time. Now some time has passed, and you are now no longer as famous as you used to be. How do you start adjusting to life? What do you learn about the people around you? Have people you thought of as friends now not so close. You don't have to go into depth, just mention any issues. Reflect on journey- from being unknown, to being famous, and then back to normality.

Day 4:

Read through your writing from yesterday. Check your work for spelling and grammatical errors. Up-level your work by including multi-clause sentences, synonyms and descriptive techniques.

Day 5:

Re-draft your writing correcting any errors identified from yesterday. Remember, your handwriting should be neat and joined up. Once you have completed your final draft, ask an adult to read your work with you.

## Learning Project- to be completed throughout the week: World War 2

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is World War II. As we mark the 75<sup>th</sup> anniversary of VE day, this work is based around the events that led up to VE day.

**D Day** – D-day in modern history refers to what happened on 6th June 1944 - the day on which the **Battle of Normandy** began. It was a huge effort involving months of secret preparations. Thousands of

Allied troops landed on the beaches of Normandy, in northern France. D-day marked the turning point in World War II when the Allied forces began to win their fight against the Axis powers.

**VE Day** – Victory in Europe celebrates the end of the Second World War on 8 May 1945. Winston Churchill announced VE Day - Victory in Europe. This day marks the end of WW2 in Europe. Street parties were held all over Britain to celebrate the end of the war. How else did the country celebrate?

**VJ Day**- V-J Day stands for Victory in Japan Day. It marks a very important event in World War 2 - the day Japan surrendered to the Allies after almost six years of war on 15 August 1945. The end of war was marked by two-day holidays in the UK, the USA and Australia.

Look into how the world celebrated these key events in history.

<http://www.primaryhomeworkhelp.co.uk/war/dday.html>

<https://www.iwm.org.uk/history/10-photos-of-ve-day-celebrations>



**Additional learning resources parents may wish to use:**

Twinkl - <https://www.twinkl.co.uk/>

To access these resources, click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

50 educational YouTube channels:<https://www.teachingpacks.co.uk/>

There are a range of videos to extend your learning in many areas across different subjects. Why not take advantage of these free resources to help you discover more about a wide range of subjects and topics.

BBC iPlayer

There are daily episodes on BBC Bitesize that have videos on a range of subjects, mainly English and maths.

<https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds>

First News newspaper:

[https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS\\_725.pdf](https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_725.pdf)