

# William Murdoch Primary School Home Learning Resource Week 7

## Year 6

### Weekly Maths Tasks

### Weekly Reading Task

**Day 1:**

This task needs your KS2 Maths Revision Book. Section Six deals with Geometry. Read through pages 76 to 81. They cover angles, properties of 2d shapes, nets of 3d shapes and how to calculate the missing angles for a full turn (360 degrees), for half a turn (180 degrees) and for a right angle (90 degrees).  
Play [Hit the Button](#) - focus on times tables, division facts and squared numbers.

**Day 2:**



Railway Station	A	B	C	D
Bristol Temple Meads	09:40	10:05	11:05	12:35
Bristol Parkway	09:50	10:15	11:15	12:45
Cheltenham Spa	10:10	10:30	11:30	13:00
Gloucester	10:25	.....	11:45	13:15
Birmingham New Street	10:45	.....	12:05	.....
Birmingham International	11:05	11:20	12:25	13:55
Coventry	11:30	11:55	12:50	14:25

**SECTION A**

- (1) Jack catches the 09:40 train from Bristol Temple Meads. What time does he arrive at Coventry?
- (2) Which is the fastest train from Bristol Temple Meads to Coventry?

**Day 1:**

This task needs your KS2 English Revision Book. Section Four deals with punctuation. Read through pages 44 to 47. These pages deal with punctuating sentences. Ensure you are clear with the use of capital letters, full stops, question marks and exclamation marks. Commas can be used to separate items in a list, to add extra information and to also make sentences clearer. Don't forget that apostrophes can be used to join two words together, to show belonging and for direct speech. It is important that apostrophes are used appropriately.

**Day 2:**



There are stories for you to read from [Amazon](#). The stories are free - you just need an Amazon account. This week we suggest the children's classic 'Treasure Island' by Robert Louis Stevenson. Peg-legged pirates, colourful parrots, and plundered riches—they're all here in Robert Louis Stevenson's original seafaring adventure. When young Jim Hawkins decides to follow a map to buried treasure, he must befriend or outsmart memorable characters such as pirate Long John Silver, captain Billy Bones, and island man Ben Gunn. Mutinous plans, mysterious deaths, and a tangle of double crosses keep Jim guessing all the way to the prize. Inspired by real-life seafarers, Stevenson captures the adventurous spirit of the times and the imagination of

(3) Rose catches the 10:30 train from Cheltenham Spa. How long is the journey to Coventry?

(4) At how many stations does the 10:15 from Bristol Parkway stop before it reaches Coventry?

(5) Jack needs to arrive at Birmingham International at 12:00 pm. Which train would he need to catch from Cheltenham Spa?

(6) Rose gets to Gloucester at 09:25. If she catches the next train, how long will she have to wait altogether before she gets to Coventry?

#### **SECTION B**

(1) Trains E, F, G and H run exactly twelve hours later than trains A, B, C and D.

Draw a timetable for them, using 24-hour clock notation.

#### Day 3:

Navigate to the following website.

<https://whiterosemaths.com/homelearning/year-6/>

Have a go at the questions for week beginning 18th May. Make sure you watch the video first as it explains the problem and solution very well.

Problem of the day.

Have a go at the last 5 days problems. Make sure you attempt both pages – the blue pages are a little harder. Tackle the blue pages.

<https://whiterosemaths.com/resources/classroom-resources/problems/>

#### Day 4:

Daily [arithmetic](#) for different areas of maths. You should aim to work on level 4, 5 and 6 activities.

Select digit values, note your answers and check at the end.

#### Day 5:

On My Maths, complete tasks Mixed Assessments 1 –8 if you haven't done so already. The new tasks for this week are percentages which cover calculating increase and decrease of percentages and percentages of amounts.

readers, young and old alike.

#### Day 3:

Complete a book review on one of the books you have read. Write it up in your homework book.

#### Day 4:

Watch [Newsround](#) and find out what is happening in the world. What did you find out? Is there anything you need help understanding?

#### Day 5:



#### Shakespeare Zone

The Shakespeare Learning Zone gives you plenty of information about Shakespeare's plays. You'll find key facts, key scenes, pictures from past productions and videos of actors and directors working on and performing the plays. You will also find out about all the main characters and how they relate to each other.

<https://www.rsc.org.uk/shakespeare-learning-zone/henry-v>



This week we will look at start by looking at Henry V. Go to the Green Section Level 1. Go through the plot and then test yourself by sequencing in the correct order. Also have a go at the character quiz - click on the correct character that goes with the question. After that, test yourself on language terms.



## Weekly Phonics/Spellings Task

### Day 1:

Practise spellings on [Spelling Frame](#) . Go to Section 55, 56 and 57 and try out the tests.

### Day 2:

Verb endings ed	Verb endings double letter add 'ed'
absorbed	grabbed
camped	occurred
delivered	planned
designed	skimmed
developed	slipped
disappeared	stopped
disturbed	trapped
echoed	
finished	Verb endings change 'y' to an 'i' add 'ed'
fouled	carried
refereed	qualified
rehearsed	satisfied
remained	

Practise the spellings using 'look, write, cover, check'.

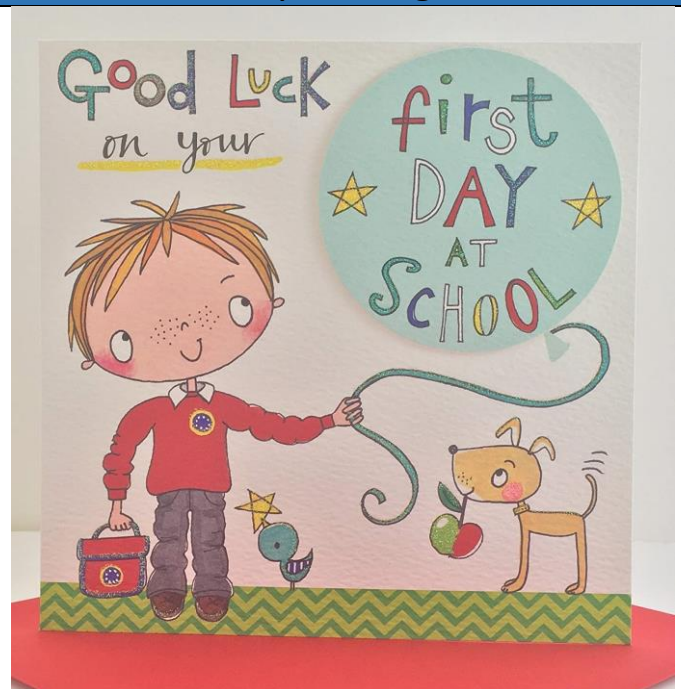
### Day 3

Create a vocabulary bank to describe a setting or a problem. For example, 'excited, nervous, unexpected'. This word bank will help you with the writing task this week.

### Day 4:

[Common Exception Words](#). Click the link and navigate to page 23 - Year 5/ 6 Common Exception Words. Then choose 5 Common Exception words. Once you have chosen your words, write the definition of each word before writing the word

## Weekly Writing Task



Writing Task - Write about your first day at school!

### Day 1:

**How was your first day at school ...**

The writing this week is going to be a recount of your first day at school. You will need to decide whether you want it to be the first day in nursery, infant school, or junior school. It may be easier to choose junior school, and gong into year 3 as there are a lot more things that you can talk about and give advice on. Jot down some ideas for the following:

- Think about your first day at school. Think about the day whole day and summarise into the morning and afternoon - you may not remember everything! You do not

within a sentence. You can also find a synonym and antonym for each word.

Day 5:

These are words that use the 'ence' ending to convert the nouns into adjectives. See how many of your own you can come up with.

1. innocent
2. innocence
3. decent
4. decency
5. excellent
6. excellence
7. confident
8. confidence
9. existent
10. existence

need to write everything that happened on the first day as the highlights are enough. Think about what would make the first day easier.

- Think about how you may have felt the day before - what were your thoughts at night? You will need to advise your reader on what the natural things are to feel the day before your first day.
- What were the best moments, the worst moments and the scariest moments? This is important as it will help to guide your reader on how to handle the first day.

Day 2:

Think about how to structure your writing. Here is a guide that you can use:

- Start your first paragraph based on what you felt the night before and what your thoughts were. Maybe you were really scared about meeting your teacher? Or maybe about the level of schoolwork that you would need to do.
- Move onto the morning. Was your uniform a bit big? Did you have a packed lunch? Maybe brand-new stationery? You will need to talk about the first assembly and seeing all the bigger older kids for the first time - how did you feel?
- For your third paragraph, summarise the whole day. Remember just to summarise the main points and the interesting parts.
- For the final paragraph, reflect on the day. Think about your reader; give advice on someone who may have to go through the same experience. What parts of the day met your expectations? What were you completely wrong about? What were your best and worst memories thinking back now?

Day 3:

Remember these following points:

- Keep your writing in first person and in the past tense.
- Make your writing flow by keeping it simple and to the point. The writing does not need to be too long, but it does need to be informative and clear.
- Make it funny. Your audience is more likely to enjoy reading your writing if it is humorous.

Day 4:

Read through your writing from yesterday. Check your work for spelling and grammatical errors. Up-level your work by including multi-clause sentences, synonyms and descriptive techniques.

Day 5:

Re-draft your writing by correcting any errors identified from yesterday. Remember, your handwriting should be neat and joined up. Once you have completed your final draft, ask an adult to read your work with you.

## Learning Project- to be completed throughout the week: World War 2

This project should be completed throughout the week. It will incorporate a range of different subjects and topics. The focus this week is World War II. As we mark the 75<sup>th</sup> anniversary of VE day, this work is based around the role of women during the war.

### The role of women

#### The Women's Land Army

The government wanted to increase the amount of food grown within Britain. In order to grow more food, more help was needed on the farms and so the government started the Women's Land Army. The girls of the land army looked after animals, ploughed the fields, dug up potatoes, harvested the crops, killed the rats, dug and hoed for 48 hours a week in the winter and 50 hours a week in the summer.

#### The Auxiliary Territorial Service (ATS)

The ATS was the women's branch of the British Army during World War Two. Women between the ages of 17 and 43 could join and, although they were barred from serving in battle, they could take on other roles, such as cooks, storekeepers, orderlies, drivers and postal workers. Later in the war, when there was a shortage of men available to do some jobs, women in the ATS became radar operators and anti-aircraft gun crew members as well. The most notable member of the ATS during the Second World War was the then Princess Elizabeth.

<http://www.primaryhomeworkhelp.co.uk/war/women.htm>

<https://www.mylearning.org/stories/women-at-war-the-role-of-women-during-ww2/478?>

### **Activity Ideas**

Research women in the British Armed Forces today:

- Are women allowed to serve in battle today?
- What sort of roles do women carry out in the modern armed forces?
- Are there any different rules for women in the British Army these days?

Look at the recruitment poster aimed at women.

- How is the woman in the poster presented?
- Is she shown as a professional worker? If not, why not?
- What do you think of the work she is doing?
- To what extent could the poster be described as presenting traditional 'women's work'?



### **Additional learning resources parents may wish to use:**

Twinkl - <https://www.twinkl.co.uk/>

To access these resources, click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks- <https://www.topmarks.co.uk/>

This is a great website that is free to use and has a range of games for the different subject areas.

Learning games for kids- <https://www.learninggamesforkids.com/>

There a range of games for different subjects. There are games that are particularly good for children to learn to type on a computer keyboard. This is also helpful for the children to recognise the capital letters.

50 educational YouTube channels: <https://www.teachingpacks.co.uk/>

There are a range of videos to extend your learning in many areas across different subjects. Why not take advantage of these free resources to help you discover more about a wide range of subjects and topics.

BBC iPlayer

There are daily episodes on BBC Bitesize that have videos on a range of subjects, mainly English and maths.

<https://www.bbc.co.uk/iplayer/episodes/p089g0cc/bitesize-911-year-olds>

First News newspaper:

[https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS\\_726-1.pdf](https://schools.firstnews.co.uk/wpcontent/uploads/sites/3/2020/05/FIRSTNEWS_726-1.pdf)