

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

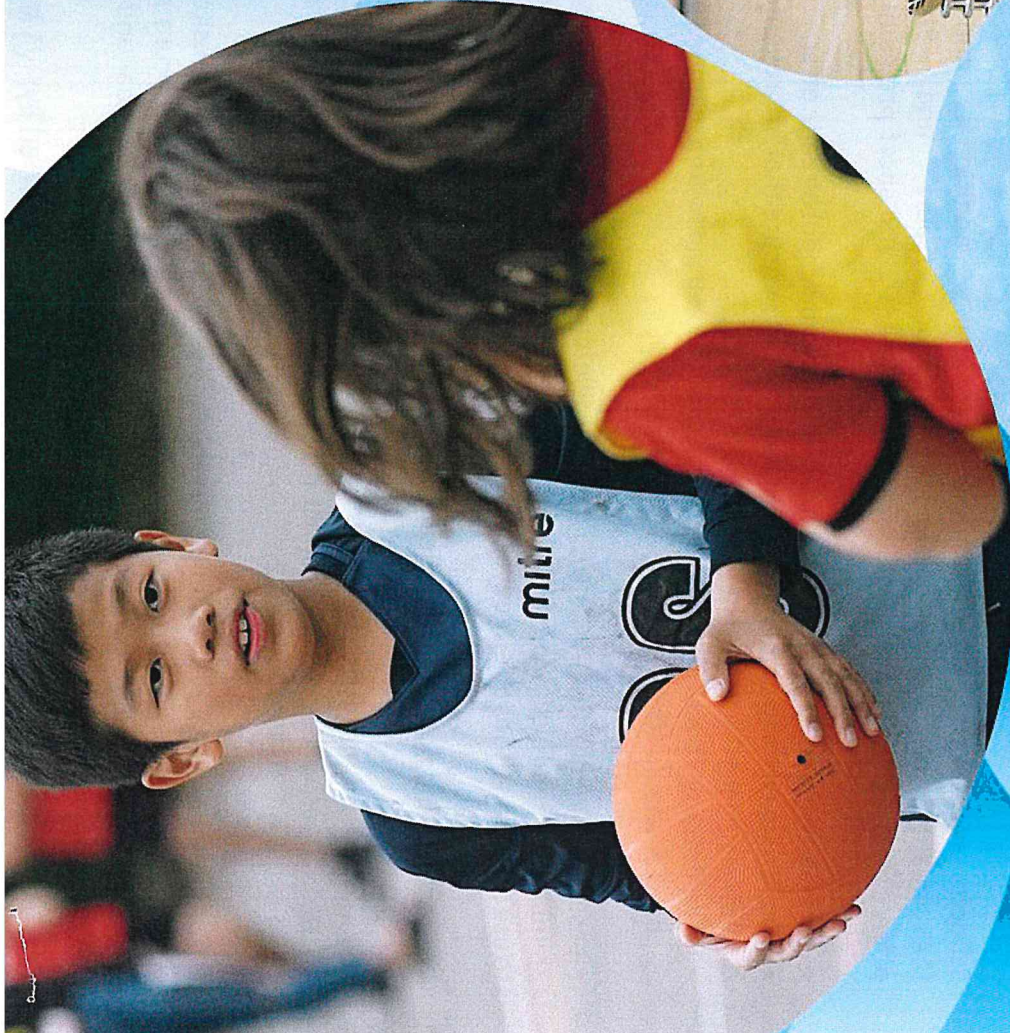


Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£4,300
Total amount allocated for 2020/21	£21,290
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,307
Total amount allocated for 2021/22.	Unknown
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	Unknown

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Unable to assess due to COVID-19
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Unable to assess due to COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
Please see note above	Unable to assess due to COVID-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
	Unable to assess due to COVID-19

Yes/No

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £25,590	Date Updated: July 2021	Percentage of total allocation: 25%
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<u>After-school Sports Clubs</u> Pupils have the opportunity to attend a range of clubs, including multi-sports, dance, football, basketball, Boxercise, dodgeball and SAQ. The impact of these clubs is to increase the pupil's fitness levels, participation and enjoyment of sports and to also improve behaviour.	Ensure hall/playground facilities are available at necessary times. Ensure appropriate equipment is available in school for pupils to access activities.	Pupil participation levels. Pupils' physical fitness levels. Pupils joining external sports clubs. Improvements in behaviour.	Potential for setting up additional sports club in the morning and with EYFS. The aim will be to further improve participation and behaviour
<u>Lunchtime Activities</u> Sport Leaders and Support Staff provide pupils with the opportunity to engage in formal, organised physical activities at lunchtime. Impact to include increased fitness, participation and improved behaviour	Provide pupils with the opportunity to qualify as Sports Leaders. Ensure Support Staff are timetabled to be able to deliver the activities, including monitoring the outdoor gym equipment. Ensure resources are available for activities	Pupil participation levels. Pupils' physical fitness levels. Improvements in behaviour	To continue providing the opportunity for Year 6 pupils to become Sport Leaders so activities can continue to be put on at lunchtimes. To do a CostBenefit analysis of Support Staff providing activities.

<p><u>Playground Markings</u> New playground markings are encouraging the children to run and play football and other sports during break and lunch times. The bright colours allow them to see the lines easily.</p> <p><u>Outdoor Gym Equipment Upkeep</u> For all pupils in KS2 to use the outdoor equipment at break and lunch times as well as during P.E. lessons. It allows the pupils to access gym equipment to learn and recognise different types of cardiovascular movements and the parts of the body each of the equipment targets. Sport Leaders are also trained to help their peers on this equipment.</p>	<p>Use Sport Leaders and lunch time supervisors to encourage the children to use the markings correctly and safely. Also, use the staff to encourage the use of the markings for races etc.</p> <p>To ensure that the equipment is used correctly and that the equipment is serviced/repaired if needed each year.</p> <p>To provide a rota allowing each year to access the equipment.</p>	<p>£</p> <p>£500</p>	<p>Pupil participation levels. Pupils' physical fitness levels have improved. Pupils are more inclined to participate in competitive sports.</p> <p>Increased pupil participation. Pupils' physical fitness and understanding levels have increased. Allowing for peer support from Sport Leaders.</p>	<p>Continue to train staff and pupils in sport leadership awards, allowing the children during lunch and break times to encourage the use of the markings.</p> <p>Continue to train the Sport Leaders on the equipment and ensure the children are all able to access the equipment. Maintain equipment, ensuring it is safe to use.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>Intent</p>		<p>Implementation</p>		<p>Impact</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><u>Celebration Assemblies</u> Year group 'Celebration Assemblies' occur every Friday to recognise the achievement of the children. Staff will be encouraged to incorporate PE into their assemblies.</p> <p><u>Display</u> Sport displays around the school to show famous sports people and the school sports teams.</p> <p><u>Euro 2020 Football Matches</u> All of the pupils played in football matches against the other classes in their year groups.</p> <p><u>Sports Medals</u> Medals rewarded to the children who won their year groups football matches- inspired by Euro 2020.</p>	<p>Hall facilities</p> <p>Display space to be available.</p> <p>Playground facilities and staffing.</p> <p>To award these medals in front of the other children so it gives them the incentive to want to win a medal next year. To continue to award children medals when there is a major completion, e.g.: World Cup/Olympics.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p> <p>£15.00</p>	<p>Incentives for other children to want to achieve in sport. Participation in PE lessons.</p> <p>Children inspired to be athletes. Children refer to the display in lessons.</p> <p>Children all participated, increasing their levels of fitness. Incentives for pupils to begin to play sport if they do not already.</p> <p>Pupils feel inspired by winning a medal. Other children want to try harder next time to win a medal. Increase in pupil participation.</p>	<p>Continue to inspire children by highlighting excellent sporting performances.</p> <p>To maintain display and continue to update with current sporting information and achievements.</p> <p>To continue to play events like this whenever there is another major sporting event.</p> <p>To continue to play events like this whenever there is another major sporting event.</p>
---	---	--	---	--




<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 10%</p>
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>PE Hub Planning</p> <p>The pupils have a wide range of sports and levels of progression to develop. This gives the children time to master a sport and develop techniques and skills through the years.</p> <p>PE Support</p> <p>The HLTA with responsibility for PE and a qualified sports coach team teaches PE with EYFS staff on a weekly basis, providing CPD for those teachers. Additionally, the HLTA develops PE planning and supports teachers across the school with PE delivery</p>	<p>Staff trained on how to access planning during INSET time. Equipment available that is needed for that lesson.</p> <p>Ensure playground/hall facilities are available at the relevant times. Ensure appropriate equipment and resources are provided.</p>	<p>£600</p> <p>£1,750</p>	<p>Pupil enjoyment levels. Pupils' physical fitness level increase. Improvement in skills and techniques.</p> <p>Improved confidence in the planning and teaching of PE. Improved subject knowledge across the school.</p>	<p>Continue to use throughout the school and develop the children's skills in the range of sports.</p> <p>As the HLTA is a permanent member of staff, the CPD can continue and have a long-term impact. We will also be accessing the Premier League Primary Stars programme through Aston Villa in the next academic year.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Percentage of total allocation: 11%</p>				
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>PE Workshops</p> <p>PE Workshops will be delivered by subject specialists in the school's dedicated Health Week. This will give every pupil in the school further access to a wider range of activities in school.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Source external organisation to provide workshops. Identify an activity which would appeal to pupils. Timetable sessions into the Health Week timetable.</p>	<p>Funding allocated:</p> <p>£700- not spent</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Cancelled due to COVID-19.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to have these workshops every year in health week to introduce a new sport to the children. To choose a sport that is new and exciting.</p>

<p><u>Forest School</u> Year 5 and Reception pupils engaged in Forest School sessions on a weekly basis with the aim of promoting outdoor lifestyles and learning specific skills.</p>	<p>Ensure Forest School site is safe and appropriate for use by younger children. Timetable Forest School sessions for Year 5 and Reception. Purchase required, age-appropriate equipment.</p>	<p>£1,500</p>	<p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness.</p>	<p>Forest School will be able to continue at a cheaper rate once equipment has been purchased.</p>
<p><u>Birmingham City Football Trip</u> Some pupils were able to visit Birmingham City Football Club (BCFC). They were given a tour of the stadium and a talk with a professional footballer. The children were able to recount this experience to their peers and it was inspiring for them to see the ground first hand.</p>	<p>Maintain links with BCFC and ensure that an experience like this is available and accessible each year.</p>	<p>£50</p>	<p>Pupils felt inspired by seeing and hearing about the experiences of a professional football player.</p>	<p>To ensure a trip like this is booked in annually and ensure a range of different sports are accessed.</p>
<p><u>Warwickshire County Cricket Club</u> All of the year groups have experienced a workshop with a coach from the cricket club showing them different skills needed for cricket. It also gave the children chance to be offered to participate in an extra-curricular club offered by the team. Year 5 were then offered weekly coaching, breaking down the skills of the game. The teachers were also present for the sessions.</p>	<p>Maintain links and ensure that an experience like this is available and accessible each year, hopefully for more children.</p>	<p>£500</p>	<p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness.</p>	<p>Ensure this opportunity continues and publicise the extra-curricular offer to parents to encourage the children to participate.</p>

Key indicator 5: Increased participation in competitive sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	1%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Sports Day All of the children have participated in a range of stations based on different sports, requiring different skills. Encouraging children to complete events in a competitive manner, encouraging team work and sportsmanship.</p> <p>Athletics Competition A group of chosen pupils to represent the school in a county level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p> <p>Football Competitions A group of chosen pupils to represent the school in a county level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>N/A</p> <p>Playground space and staffing.</p> <p>Staffing and mini-bus availability.</p> <p>£100</p> <p>Staffing and mini-bus availability.</p> <p>£150</p>	<p>Funding allocated:</p> <p>£100</p> <p>£150</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences and develop their imaginations. Increased well-being and physical fitness.</p> <p>Cancelled due to COVID-19</p> <p>Cancelled due to COVID-19</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to complete annual sports days to ensure children are able to participate in a low level competitive event.</p> <p>To continue to enter these sorts of events.</p> <p>To continue to enter these sorts of events.</p>

Signed off by	
Head Teacher:	
Date:	19.7.21
Subject Leader:	
Date:	19.7.21
Governor:	
Date:	19.7.21

