



## William Murdoch Primary School Home Learning Resource Week 7

Year 4

<https://www.bbc.co.uk/bitesize/articles/zn9447h>

BBC Bitesize is providing daily lessons in English and Maths, as well as other core subjects, which can be accessed on their website. They will also offer special programmes which will broadcast on BBC iPlayer and BBC Red Button on TV. New Maths and English lessons will be available every day for all ages. Mums and dads can get advice on how to teach anyone who is home-schooling and the Bitesize website will also have guides for pupils with SEN (special educational needs). Please click on the link above to find out more information.

### Weekly Maths Tasks

#### **White Rose Maths Home Learning, Year 4**

<https://whiterosemaths.com/homelearning/year-4/>

Please use the above link from White Rose for the daily lessons specified for Summer Term – (w/c 11<sup>th</sup> May Week 4)

#### Day 1:

Lesson 1 - Multiplying and dividing problem solving

- C.G.P. key Stage Two Maths Mental workout Year 4 Exercise 25, Page 25
- MyMaths – '[www.mymaths.co.uk](http://www.mymaths.co.uk) 'perimeter'
- 10 minutes on 'Times Tables Rockstars' [www.ttrockstars.com](http://www.ttrockstars.com)

#### Day 2:

White Rose Maths - Lesson 2 - Perimeter of rectangles

- MyMaths [www.mymaths.co.uk](http://www.mymaths.co.uk) 'Simple Fractions'
- CGP Maths Mental Workout Book 4, Exercise 26, Page 26
- 10 minutes on 'Times Tables Rockstars'

#### Day 3:

White Rose Maths Lesson 3 - Perimeter of rectilinear shapes

- CGP Maths Mental Workout Book 4, Time Yourself tests 1 & 2, Page 27
- 10 minutes on 'Times Tables Rockstars'

#### Day 4:

White Rose Maths **\_Lesson 4 - Area counting squares**

- CGP Maths Mental Workout Book Time Yourself tests 3 & 4, Page 28
- 10 minutes on 'Times Tables Rockstars'

### Weekly Reading Task

#### **Read a variety of books**

##### Parents/adults

Choose texts for your child that show a wide variety of formats and layouts. Be sure not to neglect non-fiction texts, such as magazine articles, brochures, adverts, newspaper columns, signs, and notices

#### Day 1: <https://home.oxfordowl.co.uk/>

Choose a book from Oxford Owl. Discuss what your child enjoyed about the book. **V5. Suffixes** List all of the words you can find which end with these suffixes:

- ous e.g. dangerous
- ation e.g. information
- ly e.g. completely
- sure e.g. measure
- ture e.g. creature
- sion e.g. division
- tion e.g. invention
- ssion e.g. possession
- cian e.g. musician

#### Day 2

- Read the short story of Cinderella.
- Copy the text out in your best handwriting and answer all of the questions.

#### Day 3:

Read unit 28 'Hedgehogs' and answer the questions.

#### Day 4:

Read First News – 'Helping Hedgehogs'  
Discuss and answer the questions

Day 5:

- 10 minutes on 'Times Tables Rockstars'

**White Rose Diagnostic Questions**

Mark last week's diagnostic test.

Answer the new set of questions for this week; answers will be shared next week for you to self-assess.

Ref: Diagnostic Questions PowerPoint.

\*You can also do extra maths on Active Learn.

Day 5:

- Copy the information presented on the PGV (punctuation, grammar, vocabulary) test in your exercise book and answer the questions.

**Weekly Spellings/Grammar Task**

Spellings to learn this week:

Spelling work should be completed in children's home learning books.

Day 1:

Children should practise these 10 words in the usual format: read, write, cover, and check.

- |             |              |
|-------------|--------------|
| 1) interest | 2) knowledge |
| 3) learn    | 4) island    |
| 5) length   | 6) mention   |
| 7) minute   | 8) natural   |
| 9) occasion | 10) often    |

Day 2: Write the words in alphabetical order

Day 3: Write the definitions of each word.

Day 4: Write a sentence for each word

Day 5: CGP Grammar book; Complete the work on Pages 18-19

'Adverbial Phrases as introductions'

**Weekly Writing Task**

Day 1: Write 5 questions you would like to ask the child in the scene below.



Day 2: Now write some sentences of your own about the scene.

Day 3: If you could grant one wish for the person in the scene what would it be? What would you do together?

Day 4: Plan a story to describe the scene in this picture. Write a story based on your plan about the picture above. Edit and improve your story. Think about; spelling, and adverbial phrases.

Day 5: Re-draft your story. Remember to take note of all your edits from yesterday and join your handwriting ! Read your story aloud to someone at home.

**Learning Project to be completed throughout the week**

**Basic Life Skills:**

**Essential Life Skills Challenge:** Alongside completing the tasks above, we would also like your child to use this opportunity to practise basic everyday skills that are essential for their holistic development. Please help your child practise the following over the week:

This week, (if you are not able to do these already) why not try to master at least one of these life skills: Peg clothes on a washing line, fold clothes, sew buttons back on, memorise your parents' telephone numbers.

**Children-** The following is a project which should be completed throughout the week.

●**Parents- Famous Fact Find** - Find out about one or more Famous British People. Go on to **BBC Bitesize** and type in Famous British people. Ask your child to decide how they would like to present the information they have discovered. This could be a slide show, a poster or an information report about them. Can your child create a true or false quiz about their chosen person and test it out on the family during a games night?

**Let's Create:**

**Healthcare Heroes** - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a collectable stamp of a famous medic e.g Florence Nightingale, Mary Seacole or Aneurin Bevan.

**Let's Wonder:**

**Religious Role Models** - Ask your child to find out about significant religious people, like Jesus, Moses, Muhammed (pbuh), Guru Nanak Dev Ji or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? Help! Record the similarities and differences in a table format or make a Religious Role Model mini-book.

**Time to Talk: Family Matters** - As a family, discuss the famous people that may have had an impact on their lives and the choices they have made about the jobs they have chosen. Talk about who has inspired them and why. Your child can create a family tree that illustrates inspirations and choices.

**Be Active: Sport Superstar –BBC Bitesize** -Watch an interview with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet. No bike? Then take a walk and look out for any cyclists you see. Recommendation at least 2 hours of exercise a week. You could also use the Gross Motor skills sheet to improve your skills and have fun whilst doing this.

**MUSIC:** Please keep practising your music instrument at home. Well done to those who have been practising regularly. This week there are two audio tracks for you to listen to and Music worksheet to practise your instrument. Mrs. Wrighten has also been uploading lessons for you so carry on practising!

**Parents-** Please use the **BBC Bitesize** to access daily lessons for different subjects. You can now access regular daily lessons in an expanded version of the Bitesize website and also on special programmes broadcast on BBC iPlayer and BBC Red Button. New Maths and English lessons will be available every day for all ages. <https://www.bbc.co.uk/bitesize/articles/zn9447h>

**Additional learning resources you may wish to use:**

Pupils must continue to learn their Multiplication tables and their division facts daily.

White Rose <https://whiterosemaths.com/homelearning/>

Maths with Carol Vorderman ages 4-12years - [www.themathsfactor.com](http://www.themathsfactor.com)

I am Learning - <https://www.iamlearning.co.uk/my/login>

MyMaths :<https://www.mymaths.co.uk/>

The Maths Factor: <https://www.themathsfactor.com/>

Timestables Rockstars - <https://play.ttrockstars.com/auth/school/student>

English Literacy Shed – <https://www.literacyshed.com/>

Amazon

[https://www.amazon.co.uk/s?k=free+children%27s+classics&rh=n%3A367115031&ref=nb\\_sb\\_noss](https://www.amazon.co.uk/s?k=free+children%27s+classics&rh=n%3A367115031&ref=nb_sb_noss)

Oxford Owl, free eBook – <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Top Marks – <https://www.topmarks.co.uk/>

BBC Bitesize Daily Lessons, Age 7-9 -<https://www.bbc.co.uk/iplayer/episodes/p089g063/bitesize-79-year-olds>

Twinkl -<https://www.twinkl.co.uk/resources/covid19-school-closures>

Bitesize Science – <https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Learning games for kids – <https://www.learninggamesforkids.com/>

The Body Coach PE with Joe – <https://www.youtube.com/user/thebodycoach1>

The Great Indoors – <https://www.scouts.org.uk/the-great-indoors/>

BBC Sounds Podcast – <https://www.bbc.co.uk/sounds/category/learning-primary>

Free Educational Games – <https://www.ictgames.com/>

First News newspaper: - [https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS\\_726-1.pdf](https://schools.firstnews.co.uk/wp-content/uploads/sites/3/2020/05/FIRSTNEWS_726-1.pdf)