



WILLIAM MURDOCH PRIMARY SCHOOL

Volume 1 Issue 2

DATES FOR YOUR DIARY

Spring Newsletter 2020

Nursery Staff

Mrs K Kullar - Team Leader
Mrs J Cunningham
Miss O Lindo
Mrs S Shazad

HOLIDAYS

HALF TERM

Friday 14 February 2020

RETURN TO SCHOOL

Monday 24 February 2020

END OF TERM

Friday 3 April 2020

RETURN TO SCHOOL

Monday 20 April 2020

Staff Training Days

Monday 6 January 2020

Parents' Evening

Monday 9 March 2020

Book Fair

Wednesday 26 February 2020
to Tuesday 3 March 2020 in
the Upper School hall

Nursery Trip(s)

Ash End Farm
AM - Thursday 2 April 2020
PM - Friday 3 April 2020

Events

World Book Day - 05/03/2020
Sport Relief - 13/03/2020

Festival Assemblies

Mother's Day - 20/03/2020
Y4 co-ordinating
Easter - 03/04/2020
Y5 co-ordinating

HOME SCHOOL LIAISON

BY APPOINTMENT

Welcome

Welcome to another term at William Murdoch Primary School. In order to strengthen the home/school partnership, this Newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

Maths

Count a set of objects by saying one number name for each object
Understand that numbers identify how many objects are in a set
Begin to understand the language of weight including 'heavy' and 'light'
Begin to match the correct numeral with an amount of objects
Identify a shape from its name
Use the correct 2D shapes

English

Repeat words and phrases from familiar stories
Fill in the missing word in well known rhymes
Listen to and join in with stories and poems
Distinguish between the marks I make
Give meaning to marks as I draw and paint

Understanding the World

Begin to notice detailed features of objects in my environment
Talk about some of the things I have observed such as plants, animals and natural objects

Expressive Art and Design

To begin to be interested in and describe the texture of things
Engage in imaginative role play based on my own experiences

Personal, Social and Emotional Development

Show confidence in speaking to others about my own needs, interests and opinions
Show friendly behaviour by talking to friends and family or adults

Communication and Language

Join in with repeated refrains and anticipate key events in rhymes and stories
Respond to simple instructions e.g. to get or put away an object
Begin to use more complex sentences to link my thoughts (using 'and', 'because')

Physical Development

Use one-handed tools including making snips in paper using scissors
Hold my pencil using the correct grip and use it with control
Copy some letters from my name

PSHE

Topic: 'Dreams and Goals'