



WILLIAM MURDOCH PRIMARY SCHOOL

Volume 3 Issue 2
DATES FOR YOUR DIARY

Spring Newsletter 2022

Nursery Staff
Mrs K Kullar - Team Leader
Mrs J Cunningham
Mrs R Daniel

HOLIDAYS

HALF TERM

Friday 18 February 2022

RETURN TO SCHOOL

Monday 28 February 2022

END OF TERM

Friday 8 April 2022

RETURN TO SCHOOL

Monday 25 April 2022

Staff Training Days
Tuesday 4 January 2022

Parents' Evening
Week commencing
7 March 2022

Nursery Trip(s)
Dinosaur workshop in school.
Date TBC

Events
World Book Day
Thursday 3 March 2022

Festival Assemblies
(All assemblies are virtual)

Mother's Day
Friday 25 March 2022
(Y4 coordinating)

Easter
Friday 8 April 2022
(Y5 coordinating)

HOME SCHOOL LIAISON
BY APPOINTMENT

Welcome

Welcome to another term at William Murdoch Primary School. In order to strengthen the home/school partnership, this Newsletter aims to inform you of the topics being covered by your child this term and of any special events taking place.

Maths

Count a set of objects by saying one number name for each object
Understand that numbers identify how many objects are in a set
Begin to understand the language of weight including 'heavy' and 'light'
Begin to match the correct numeral with an amount of objects

Expressive Art and Design

To begin to be interested in and describe the texture of things
Engage in imaginative role play based on my own experiences

Physical Development

Use one-handed tools including making snips in paper using scissors
Hold my pencil using the correct grip and use it with control
Copy some letters from my name

English

Repeat words and phrases from familiar stories
Fill in the missing word in well known rhymes
Listen to and join in with stories and poems
Distinguish between the marks I make
Give meaning to marks as I draw and paint

PSHE

Topic: 'Dreams and Goals'

RE

Topic: 'Celebrations' and 'Easter'

Personal, Social and Emotional Development

Show confidence in speaking to others about my own needs, interests and opinions
Show friendly behaviour by talking to friends and family or adults

Communication and Language

Join in with repeated refrains and anticipate key events in rhymes and stories
Respond to simple instructions e.g. to get or put away an object
Begin to use more complex sentences to link my thoughts (using 'and', 'because')

Understanding the World

Begin to notice detailed features of objects in my environment
Talk about some of the things I have observed such as plants, animals and natural objects