



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><u>Before/After-school Sports Clubs</u> Pupils have the opportunity to attend a range of clubs, including Multi-sports, Football, Basketball, Boxercise, Dodgeball, Athletics and SAQ. The planned impact of these clubs is to increase pupils' fitness levels, participation and enjoyment of sports and to also improve behaviour.</p> <p><u>Lunchtime Activities</u> Support staff and Sports Coaches provide pupils with the opportunity to engage in formal, organised physical activities at lunchtime. Impact to include increased fitness, participation and improved behaviour.</p>	<p>Over the course of the 23/24 academic year, approximately 250 pupils have attended before/after school sports clubs. This is 46% of the school population.</p> <p>Over the course of the 23/24 academic year, the school's four sports coaches have provided lunchtime activities for pupils. In terms of behaviour, this had led to a reduction in the number of behavior incidents recorded at that time of day (from 30 to 21).</p>	<p>For the next academic year, we will introduce measurement of both pupils' fitness levels and enjoyment to more accurately assess impact.</p> <p>For the next academic year, we will introduce measurement of both pupils' fitness levels and enjoyment to more accurately assess impact.</p>

<p><u>Outdoor Gym Equipment Upkeep</u></p> <p>For pupils in KS2 to use the outdoor equipment at break and lunch times as well as during PE lessons. It allows the pupils to access gym equipment to learn and recognise different types of cardiovascular movements and the parts of the body each of the equipment targets.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p><u>Celebration Assemblies</u></p> <p>Year group 'Good Work Assemblies' occur every Friday to recognise the achievement of the children. Staff are encouraged to incorporate PE into their assemblies.</p> <p><u>Display</u></p> <p>Sport displays around the school to show famous sports people and the school sports teams.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><u>PE Hub Planning</u></p> <p>The pupils have a wide range of sports and levels of progression to develop. This gives the children time to master a sport and develop techniques and skills through the years.</p>	<p>The outdoor gym equipment has been checked and maintained by the installers this year. This has meant that all pupils have been able to access the outdoor gym at break times, lunch times and during PE lessons for the duration of the year.</p> <p>Staff have been encouraged to raise the profile of PE by praising individual pupils for their achievements in the subject and in external competitions. This has highlighted the importance of physical activity and promoted engagement in it.</p> <p>A sports display featuring inspirational sportsmen and women has been created in the main sports hall. This has allowed pupils to be inspired to participate fully and enthusiastically in physical activity.</p> <p>This academic year, the subscription to PE Hub has been renewed and upgraded to further support the mastery of sports and the development of techniques and skills. The upgrade allows for tracking pupil progress which will support further development.</p>	<p>For the next academic year, staff will be asked to award a sticker in each good work assembly specifically for achievements in PE.</p> <p>For the next academic year, consider the use of the pupil tracker and development tool on PE Hub will be encouraged.</p>
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<p><u>Aston Villa Premier League Primary Stars</u> Accessed the Premier League Primary Stars Programme via Aston Villa. Their coach came into school each Wednesday to provide lessons, PPA cover and CPD. Each term, the coach worked with 2 teachers and their classes, supporting them to enhance their knowledge, confidence and skills to deliver high quality PE.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><u>Warwickshire County Cricket Club</u> Year 4 and 6 classes each had 4 cricket lessons delivered by a coach from Warwickshire Cricket Club. The sessions involved the class teacher also staying in the sessions as a CPD opportunity. The package with Warwickshire also includes access to the Chance to Shine festivals and local tournaments.</p> <p><u>Quidditch Workshops</u> Each Upper School class to take part in a Quidditch workshop in school.</p>	<p>Improved teacher knowledge, confidence and skills when delivering PE lessons. Pupil enjoyment and engagement levels.</p> <p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness. Improved teacher knowledge, confidence and skills when delivering PE lessons.</p> <p>Pupils show good levels of physical fitness. Pupils are happy in school. Pupils given access to both in and out of school activities which broaden their experiences. Increased well-being and physical fitness. All pupils to engage in competitive sport.</p>	<p>To continue accessing the Premier League Primary Stars programme through Aston Villa in the next academic year.</p> <p>Ensure this opportunity continues and publicise the extra-curricular/external provision offer to parents to encourage the children to participate.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p> <p><u>Sports Day</u> All of the children have participated in a range of stations based on different sports, requiring different skills. Encouraging children to complete events in a competitive manner, encouraging team work and sportsmanship.</p> <p><u>Athletics Competition</u> A group of chosen pupils to represent the school in a city level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p> <p><u>Football Competitions</u> A group of chosen pupils to represent the school in a county level competition. The children will understand how a competitive situation is like and be able to show their ability among other children their ages.</p> <p><u>Olympic Games Class Competition</u> All pupils took part in the school's own Olympic Games. All pupils competed in a running, jumping and throwing competition. Medals were awarded to the top 3 in each competition in each class.</p>	<p>Pupils show good levels of physical fitness. Increased well-being and physical fitness. All pupils to engage in competitive sport.</p> <p>Increased engagement in competitive sport. Inspire other pupils to want to represent the school. Medals and certificates awarded to pupils and presented to them in assembly.</p> <p>Increased engagement in competitive sport. Inspire other pupils to want to represent the school.</p> <p>Pupils feel inspired by winning a medal. Other pupils want to try harder next time to win a medal. Increase in pupil participation. Increased engagement in competitive sport.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide pupils with the opportunity to attend a range of sports-based clubs.	Pupils attending the clubs Staff running clubs	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	To increase pupils' fitness levels, participation and enjoyment of sports and to also improve behaviour.	£9,000
Access the Premier League Primary Stars Programme via Aston Villa.	Pupils receiving specialised coaching and access to competitive sport Staff receiving regular CPD	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Increased staff confidence in delivering PE lessons. Pupils have greater opportunity to engage in competitive sport.	£8,000

Engage in as many external competitions and events as possible throughout the academic year, e.g. Aston Villa competitions, Aston Schools' Football, Warwickshire Cricket Club, School Games, All Birmingham Athletics.	Pupils engaging in competitive sport Staff to support events	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport.	Pupils gain more experience engaging in competitive sport. Inspire other pupils to want to represent the school. Improve understanding of important sporting values, such as team work and fair play.	£2,000
Pupils to engage in sport and physical activity on a regular basis, both in formal lesson time and during break and lunch, e.g. lunchtime games, PE workshops, class competitions, Sports Day.	Pupils engaging in physical activity Staff putting on activities	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Pupil participation and enjoyment levels. Pupils' physical fitness. Improvements in behaviour.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	At the beginning of the academic year, all pupils in Year 5 were asked if they had ever attended swimming lessons. Out of the 90 pupils, 6 had. So the vast majority of pupils were swimming for the first time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	This data is based on how our current Year 6 cohort performed in swimming assessments at the end of their time in Year 5; pupils in our school have swimming lessons when they are in Year 5.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	CPD has been provided to staff in previous years and refresher training will be planned in for the next academic year.

Signed off by:

	Name	Signature
Head Teacher:	Mr M Singh	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr A Matthews	
Governor:		
Date:	31 st July 2024	